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Introduction (initial capital letter only)

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1.1. Subchapter (Initial capital only. Do not increase indentation. Maximum 3 levels)
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Methodology (initial capital letter only)

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Results (initial capital letter only)

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References

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- Length: the total length of the article, including: title, abstracts, descriptors, tables and references should be between 9 and 15 pages.

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- Structure: Introduction, Methodology, Results, Final considerations and References.

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-Scientific articles: papers of theoretical and empirical nature with a length between 9 and 15 pages, including title, abstracts, descriptors, tables and references. The structure to be followed is the following: title, author(s), institution, e-mail of each author, Orcid code (https://orcid.org/), summary, keywords, abstract (translations from automatic translators will not be accepted), keywords, introduction, methodology, results, conclusions, and bibliographical references. (up to 6 authors)

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Tabla 1.
Title Example of table

Table	Table		
	Column 1	*Column 2*	*Column 3*
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Líne 2			

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Direct citation with less than 40 words: author's last name, date of publication and cited page in parentheses. "It is necessary to increase their participation in international scientific events in countries of the same region of Africa and Lusophonia, as is the case of Brazil and Portugal" (Sousa et al., 2018, p.458).

As they refer (Sousa et al., 2018) "It is necessary to increase their participation in international scientific events in countries of the same region of Africa and Lusophony, as is the case of Brazil and Portugal" (p. 458).

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If two or more paragraphs of text are transcribed, the first word of the second and subsequent paragraphs is indented another 0.5 "(1.27 cm); must include the page indication (p.) the page range (pp.).

Example:
The study of duality is of great importance within Linear Programming, because it expands the possibilities of solving problems in this area, since so far we know how to calculate the profit from the production of a certain item, but if for certain reasons we decide not to do so. to manufacture, but to sell resources, we would not know what prices to charge to obtain the same profit (Hungulo, 2017, p. 36).

Indirect citation (when the author's idea is mentioned, but not quoted verbatim), the reference page is not placed.
It is appropriate to consider that students and teachers seek new resources and find in technology a link between technology and the real world (Martins, 2009).

When the author has more than one publication in the same year. For example: more recent studies (Chikela, 2018a; 2018b) or simply Chikela (2018a, 2018b).

Follow this example for those works whose authorship is anonymous.
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("Title of the work", 2015) or "Title of the work" (2015).
(Title of work, 2015) or Title of work (2015).

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Martins (2009), cited by Sousa (2016, p. 27), found that ...

Sousa (2016, p.27) referring to Martins (2009) states that ...

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The list of references should be arranged alphabetically by author's last name.

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Delfino, B. and Fernando, E. (2017). Arithmetic and number theory. Saarbrucken: new academic editions.

Hernandez Sampieri, R., Fernández Collazo, C. and Baptista Lúcio, P. (2014). Metodología de investigación. Sixth edition. Mexico: Mc Graw Hill Education.

Electronic book:

Author, initials (year). Book title. [Book format]. Available at: URL or DOI.

Sousa, J. (2016). Computers in teaching. [PDF]. Available:

Hernandez Sampieri, R., Fernández Collazo, C., & Baptista Lúcio, P. (2014). Research methodology. Available:

Physical book chapter:

Vygotsky, S. (1991). Genesis of higher mental functions. In P. Light, S. Sheldon, & M. Woodhead (Eds.), Learning to Think (pp. 32-41). London: Routledge.

E-book chapter:

Vygotsky, S. (1991). Genesis of higher mental functions. In P. Light, S. Sheldon, & M. Woodhead (Eds.), Learning to Think (pp. 32-41). Available at: URL or doi

Encyclopedias:

Lijphart, A. (1995). Electoral systems. In The Encyclopedia of Democracy (vol. 2, pp. 412- 422). London: Routledge.

Official government publications:

Argentina. Ministry of Higher Education. (2018). Estatuto de la carrera docente en Educación Superior. Buenos Aires: Prensa Nacional.

Proceedings of congresses:

Rodrigues, M. (2017). The challenges of university extension in Angola. In Ima-Panzo, J. (Ed). I International Congress of University Extension in Angola: University Extension. Some considerations. (pp. 68-99). Luanda: Mayamba Publishing House.

Electronic conference proceedings:

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Rico-Bocanegra, M. (2018). The cumulative index as a visibility tool. In Rus, J., Pinto Durán, Astrid Maribel. (Ed). Mexican scientific journals: challenges of quality and visibility in open access. (23-34). Available at: https://dialnet.unirioja.es/descarga/libro/709996.pdf

Scientific journal articles:
Last name, first name (year). Title. Journal. Volume (number), pages. DUELE
Example:
Sousa, J. et al. (2018). Index of Scientific Production of Teachers of the Higher Institute of Educational Sciences of Huambo. Telos Journal, 20 (3), 450-467.
Manuel, A., Miguel, M., Rodrigues, M. (2018). Institutional self-evaluation to measure the impact of the training of professionals graduated from ISCED-Huambo. Órbita Pedagógica Journal, 5 (1) 145-157.

Master's Theses, Doctoral Dissertations.
Chikela, CP (2016). Historical study of teacher education in primary education in Angola from 1962 to 2013 (Doctoral dissertation, UCPEJV). Available at: http://tesis.reduniv.edu.cu/index.php?page=3&id=2665&db=1

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Marques, P. (2010) Why ICT in Education? Available at: http://www.slideshare.net/peremarques/por-qu-tic-en-educacin.