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**Introduction** (initial capital letter only)

Text chapter 1

**1.1. Subchapter** (Initial capital only. Do not increase indentation. Maximum 3 levels)

Text subchapter 1.1.

**Methodology** (initial capital letter only)

Text chapter 2

**2.1. Subchapter** (only initial capital letter. Do not increase indentation)

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**Results** (initial capital letter only)

Text chapter 3

**3.1.** **Subchapter** (only initial capital letter. Do not increase indentation)

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**Conclusions** (initial capital letter only)

Text chapter 4

**4.1.** **Subchapter** (Initial capital letter only. Do not increase indentation)

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**References**

APA 7th edition.

**GENERAL INFORMATION**

(Delete all general information when sending the article):

**- Length:** the total length of the article, including: title, abstracts, descriptors, tables and references should be between 9 and 15 pages.

**- Document:** papers are submitted in Word for PC.

**- Authors:** the journal establishes a certain number of authors. **Scientific article** up to 6 authors, **Essay** up to 4 authors, **Review** up to 4 authors, **Opinion article** up to 2 authors.

**- Title:** should not exceed 15 words. It should be centered, precise and descriptive, and should not contain abbreviations or acronyms. Times New Roman 18 font.

**- Body text:** the font should be Times New Roman 12. Single spacing and left alignment.

**- Structure:** Introduction, Methodology, Results, Final considerations and References.

**- Sections and subsections:** section and subsection headings should be in bold, Times New Roman 12, left aligned. Subsections should be numbered sequentially.

**- Legend of figures and tables:** the legend of the figures should be placed below them, in Times New Roman format, size 9, centered, single spaced. While in the tables the legend should be placed at the top, in Times new Roman format, size 9, centered.

**Acording to the article you have to write:**

**-Scientific articles:** papers of theoretical and empirical nature with a length between 9 and 15 pages, including title, abstracts, descriptors, tables and references. The structure to be followed is the following: title, author(s), institution, e-mail of each author, Orcid code (https://orcid.org/), summary, keywords, abstract (translations from automatic translators will not be accepted), keywords, introduction, methodology, results, conclusions, and bibliographical references. (up to 6 authors)

**- Essays:** these are exhaustive reviews of the state of the art of a recent and current research topic justified by a systematic search of authors dealing with that issue. For this section we accept papers with a maximum of 9 to 15 pages, including title, abstracts, descriptors, tables and references. The structure to be followed is the following: title, author(s), institution, e-mail of each author, Orcid code (https://orcid.org/), summary, keywords, abstract (translations from automatic translators will not be accepted), keywords, introduction, development, debate/discussion/conclusions and bibliographical references. (up to 4 authors)

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**- Opinion article:** it is a text that aims to arouse certain interest by dealing with issues or problems in the first person. It is an argumentative and persuasive text, characterized by presenting the position, evaluations and analysis on a certain issue or event of interest. It has a length of 1000 to 1500 words including title, abstract and descriptors, tables or images (if appropriate). The structure to be followed is the following: **title, author(s), e-mail of each author, Orcid code (https://orcid.org/), abstract, keywords, introduction, development, final considerations (all integrated and not discriminated by part) and bibliographical references. (up to 2 authors)**

**example of table:**

**Tabla 1.**

*Title Example of table*

| **Table** | **Table** |
| --- | --- |
| ***Column 1*** | ***Column 2*** | ***Column 3*** |
| Líne 1 | Conten  |  |  |
| Líne 2 |  |  |  |

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**References:** the list of bibliographical references and citations in the text should follow the recommendations of the APA seventh edition (Publication Manual of the American Psychological Association). The number of bibliographical references should be a minimum of 12 and a maximum of 20.

References should be cited in alphabetical order, including the names of the authors, full title of the work cited, title of the source, volume, year of publication. The list of references to be included at the end of the article should follow the format with font "Times New Roman", size 12, single spaced.

**Examples:**

Direct citation with less than 40 words: author's last name, date of publication and cited page in parentheses. "It is necessary to increase their participation in international scientific events in countries of the same region of Africa and Lusophonia, as is the case of Brazil and Portugal" (Sousa et al., 2018, p.458).

As they refer (Sousa et al., 2018) "It is necessary to increase their participation in international scientific events in countries of the same region of Africa and Lusophony, as is the case of Brazil and Portugal" (p. 458).

**Direct quotation with more than 40 words:**

Extended direct quotation defines the literal transcription of the text of the document consulted with more than 40 words; the transcription is highlighted from the text with an indentation at the left margin (0.5" inches = 1.27 cm, or equivalent to a tabulation - TAB key) for all lines with double spacing between lines;

If two or more paragraphs of text are transcribed, the first word of the second and subsequent paragraphs is indented another 0.5 "(1.27 cm); must include the page indication (p.) the page range (pp.).

**Example:**

The study of duality is of great importance within Linear Programming, because it expands the possibilities of solving problems in this area, since so far we know how to calculate the profit from the production of a certain item, but if for certain reasons we decide not to do so. to manufacture, but to sell resources, we would not know what prices to charge to obtain the same profit (Hungulo, 2017, p. 36).

**Indirect citation** (when the author's idea is mentioned, but not quoted verbatim), the reference page is not placed.

It is appropriate to consider that students and teachers seek new resources and find in technology a link between technology and the real world (Martins, 2009).

When the author has more than one publication in the same year. For example: more recent studies (Chikela, 2018a; 2018b) or simply Chikela (2018a, 2018b).

Follow this example for those works whose authorship is anonymous.

(Anonymous, 2014)

Follow this example for those works that have no indication of authorship.

("Title of the work", 2015) or "Title of the work" (2015).

(Title of work, 2015) or Title of work (2015).

**Follow this example for groups of authors:**

(Catholic University [UCAN], 2013) or (UCAN, 2013).

Catholic University (2013) or UCAN (2013)

If it is necessary to cite research you found in another work or cite the citation, you may do so as follows:

Martins (2009), cited by Sousa (2016, p. 27), found that ...

Sousa (2016, p.27) referring to Martins (2009) states that ...

**Organization of bibliographic references**

The list of references should be arranged alphabetically by author's last name.

**Physical book:**

Last name, short name (year). Title of the book. Place of publication: Publisher.

**Examples:**

Sousa, J. (2016). Computers in teaching. Saarbrucken: new academic editions.

Delfino, B. and Fernando, E. (2017). Arithmetic and number theory. Saarbrucken: new academic editions.

Hernandez Sampieri, R., Fernández Collazo, C. and Baptista Lúcio, P. (2014). Metodología de investigación. Sixth edition. Mexico: Mc Graw Hill Education.

**Electronic book:**

Author, initials (year). Book title. [Book format]. Available at: URL or DOI.

Sousa, J. (2016). Computers in teaching. [PDF]. Available:

Hernandez Sampieri, R., Fernández Collazo, C., & Baptista Lúcio, P. (2014). Research methodology. Available:

**Physical book chapter:**

Vygotsky, S. (1991). Genesis of higher mental functions. In P. Light, S. Sheldon, & M. Woodhead (Eds.), Learning to Think (pp. 32-41). London: Routledge.

**E-book chapter:**

Vygotsky, S. (1991). Genesis of higher mental functions. In P. Light, S. Sheldon, & M. Woodhead (Eds.), Learning to Think (pp. 32-41). Available at: URL or doi

**Encyclopedias:**

Lijphart, A. (1995). Electoral systems. In The Encyclopedia of Democracy (vol. 2, pp. 412- 422). London: Routledge.

**Official government publications:**

Argentina. Ministry of Higher Education. (2018). Estatuto de la carrera docente en Educación Superior. Buenos Aires: Prensa Nacional.

**Proceedings of congresses:**

Rodrigues, M. (2017). The challenges of university extension in Angola. In Ima-Panzo, J. (Ed). I International Congress of University Extension in Angola: University Extension. Some considerations. (pp. 68-99). Luanda: Mayamba Publishing House.

**Electronic conference proceedings:**

Rico-Bocanegra, M. (2018). The cumulative index as a visibility tool. In Rus, J., Pinto Durán, Astrid Maribel. (Ed). Mexican scientific journals: challenges of quality and visibility in open access. (23-34). Available at: https://dialnet.unirioja.es/descarga/libro/709996.pdf

**Scientific journal articles:**

Last name, first name (year). Title. Journal. Volume (number), pages. DUELE

Example:

Sousa, J. et al. (2018). Index of Scientific Production of Teachers of the Higher Institute of Educational Sciences of Huambo. Telos Journal, 20 (3), 450-467.

Manuel, A., Miguel, M., Rodrigues, M. (2018). Institutional self-evaluation to measure the impact of the training of professionals graduated from ISCED-Huambo. Órbita Pedagógica Journal, 5 (1) 145-157.

**Master's Theses, Doctoral Dissertations.**

Chikela, CP (2016). Historical study of teacher education in primary education in Angola from 1962 to 2013 (Doctoral dissertation, UCPEJV). Available at: http://tesis.reduniv.edu.cu/index.php?page=3&id=2665&db=1

**Electronic sources:**

Surname, First name(s) (year). Title. URL or DOI.

Marques, P. (2010) Why ICT in Education? Available at: http://www.slideshare.net/peremarques/por-qu-tic-en-educacin.